

Title- Toys and Games of the Past

Key Words- Past, Present, Toys, Games

Grade Level- First Grade

Time Allotted- 30 minutes

Lesson Overview	Students will investigate various toys from the past. They will determine how the toys from the past differ or resemble toys from the present. Students will learn that many toys from the past were homemade. Then, students will construct a toy of their own.
Guiding Question(s)	What types of toys did children use in the past? How do the toys from the past differ from toys children enjoy today? What types of toys did children and their parents make at home? What types of toys could children make today?

Learning Objectives- Students will demonstrate their understanding that toys of the past were often home made by constructing a toy of their own from found objects. Students will describe their toy.

Standards of Learning-

- 1.1 The student will interpret information presented in picture timelines to show sequence of events and will distinguish among past, present, and future.

OAH Historical Skills Taught:

1. Chronological Thinking

Distinguish between past, present, by evaluating the toys of the past. They will understand that, due to economic hardships, children and parents often made toys out of leftover or discarded items.

2 Historical Comprehension

D. Evidence historical perspectives by understanding the economic limitations of many people of the past that led them to create their own

toys. Additionally, students will understand that some children today make their own toys for the similar economic reasons.

Assessment Tool(s)- Students will discuss the past custom of home made toys and will construct a toy of their own using found objects. Then, students will draw a two sided picture depicting a toy from the past on one side and a toy of today on the other side.

Materials/Resources- See the lesson 2 folder for photographs and list of possible “found objects”.

Modifications-

- Students should be arranged to allow the high ability learner to inspire the slower learner.
- The high ability learner may want to write instructions for the toy or game he or she invents.
- The high ability learner may want to research more games from the past.

Instructional Procedures/Process-

1. As a whole group or in small groups, ask the students to tell about the toys children of the present use and where they come from.
2. Students should be shown the photographs of the games from the past.
3. Ask students to tell about how the toys from the past are alike or different from the toys they use today.
4. Explain that children whose parents did not have much money were given home made toys or invented toys of their own from objects they found or those that were left over from household goods.
5. Ask the students to brainstorm about the types of toys or games they might be able to invent from objects that might normally be thrown away.
6. Provide materials for students (see lesson 2 folder for a list of possible objects for use.)
7. Explain to the students that they will be constructing their own toys from the objects you have provided.
8. Allow students to create toys or games from the materials,
9. When the students are finished, allow time for sharing, and playing with their toys.

Closure - Have students present their made toy to the class. Each student should describe the materials used to make his or her toy and give a brief description of how it is used.